3-5 Sample Schedule, 60-minute ELA instruction

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3-5 Weekly Recommended Schedule\***     * This is an optional, weekly predictable routine/structure in alignment with week at a glance standards * Can be used as planning template for weekly instruction * Teachers/teams can create reader response writing prompts using week at a glance standards as a framework | | | | |
| **Time** | **Monday** | **Tuesday** | **Thursday** | **Friday** |
| Using week at a glance essential standards, choose one text for the week from the EL modules in Curriculum Adjusted Guide | | | | |
| 15-20 min.  Mini Lesson | **Read Text**   * Students track with zoom, electronic copy, or hard copy * Teacher asks comprehension and vocabulary questions * Students take notes / annotations * Assign Reader Response prompt for independent level reading | **Writing / Speaking and Listening**   * Students share written responses (authors chair) * Teacher gives feedback and mini lesson models writing instruction for new Reader Response prompt | **Read Text**   * Students track with zoom, electronic copy, or hard copy * Teacher asks comprehension and vocabulary questions * Students take notes / annotations * Assign Reader Response prompt for independent level reading | **Writing / Speaking and Listening**   * Students share written responses (authors chair) * Teacher gives feedback and mini lesson models writing instruction for new Reader Response prompt |
| 40-45 min.  Practice and IRLA Small Groups | Scholars independently read independent level text and complete reader response related to mini lesson (myON, bookshelf texts)  Teacher leads IRLA small groups | Scholars revise written response (complete and submit written response on Wednesday asynchronous) then independently read level text and complete reader response (myON, bookshelf texts)  Teacher leads IRLA small groups | Scholars independently read independent level text and complete reader response (myON, bookshelf texts)  Teacher leads IRLA small groups | Scholars revise written response and independently read level text and complete reader response (myON, bookshelf texts)  Teacher leads IRLA small group |