

CULTURALLY RESPONSIVE STRATEGIES

WEA Puget Sound UniServ Council

WEA
PROFESSIONAL
DEVELOPMENT
NETWORK

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Training Dates:

CRCC-January 29, 2019
4:30-7:30

CRCM-February 20, 2019
4:30-7:30

<https://www.washingtonea.org/home/events/type/sql/event/5075>

CRCI-March 12, 2019
4:30-7:30

<https://www.washingtonea.org/home/events/type/sql/event/5076>

CRBI-May 6, 2019
4:30-7:30

<https://www.washingtonea.org/home/events/type/sql/event/5077>

***Please use Chrome or Firefox when registering for this training.**

Cost: \$10 for PSUC Members
\$15 other WEA Members
3 clock hours per training

Location:

Washington Education
Association Headquarters Office
32032 Weyerhaeuser Way S
Federal Way, WA 98003

Lead Trainers:

Shawna Moore, Dionne Vester,
Bonita Webb - WEA Member
Trainers

These training are a collaboration between WEA and the University of Washington College of Education Faculty.

CRS 1: Culturally Responsive Classroom Communities (3hr)

This training helps educators become more culturally responsive and improve their classroom engagement with students from diverse backgrounds, social groups and cultures through meaningful, caring adult relationships.

Objectives:

- Demonstrate cultural competency - "The will and skill to create authentic and effective relationships across differences"- in the classroom.
- Use the cultural competency framework of awareness, understanding, skills and advocacy to increase effectiveness with students from diverse populations including, but not limited to: socio-economic, language, ethnicity, race, sexual orientation, gender, religion, age and ability.
- Apply research about resiliency as a primary factor in closing the opportunity/achievement gap to build relational strategies that focus on asset-based instruction and develop student resiliency.

CRS 2: Culturally Responsive Classroom Management (3hr)

This training helps educators develop culturally responsive classroom management practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants learn strategies to appreciate and appropriately integrate their students' culture and family backgrounds into the classroom culture.

Objectives:

- Understand core practices for developing culturally responsive classroom management practices.
- Learn how to begin building social relationships, communicating in culturally responsive ways, cultivating a safe and inclusive environment, and engaging with families and communities.
- Discuss cultural assumptions, views, and beliefs to help reflect on how their own cultural histories and biases may affect their work with students from culturally, linguistically, and socio-economically diverse backgrounds.
- Receive resources and materials to support their own culturally responsive classroom.

CRS 3: Culturally Responsive Classroom Interactions (3hr)

This training helps educators explore culturally responsive classroom interaction practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants will learn to facilitate classroom interactions that appropriately integrate their students' culture and family backgrounds.

Objectives:

- Apply core practices for developing culturally responsive classroom interactions.
- Identify strategies for building social relationships between students and families.
- Develop ideas for communicating in culturally responsive ways.
- Find ways to respond to student needs through facilitating student focus groups.
- Investigate cultural assumptions, views, and beliefs to understand how one's own cultural histories and biases may affect work with students from culturally, linguistically and socio-economically diverse backgrounds.
- Learn to use provided resources and materials to support culturally responsive classrooms.

CRS 4: Culturally Responsive Classroom Behavior Interventions (3hr)

This training helps educators integrate culturally responsive behavior interventions practices into their classroom. Participants build on concepts from earlier courses in the Culturally Responsive Strategies series to learn to implement behavior intervention strategies that respect all students.

Objectives:

- Investigate ways to promote positive classroom and social behavior development.
- Identify strategies for implementing culturally responsive behavior interventions that address the underlying causes and functions of behavior.
- Adapt core principles of culturally responsive behavior intervention to meet the specific needs of students.